# Bloom's Taxonomy: Prompts for Generating Questions

| Remembering | Understanding | Applying | Analyzing | Evaluating | Creating |
|---|---|---|---|---|---|
| Cite | Describe | Adapt | Analyze | Appraise | Assemble |
| Define | Discuss | Apply | Arrange | Assess | Compile |
| Find | Explain | Compute | Categorize | Choose | Compose |
| Give an example | Interpret | Demonstrate | Compare | Conclude | Concoct |
| Identify | Paraphrase | Dramatize | Contrast | Criticize | Construct |
| Label | Report | Draw | Deconstruct | Critique | Create |
| List | Restate in own words | Illustrate | Detect | Debate | Design |
| Locate | Retell | Implement | Dissect | Deduce | Develop |
| Match | Review | Interview | Distinguish | Defend | Devise |
| Name | Summarize | Make | Examine | Hypothesize | Formulate |
| Quote | Translate | Operate | Group | Judge | Generate |
| Recall | | Practice | Inspect | Justify | Imagine |
| Recite | | Role play | Integrate | Prioritize | Invent |
| Recognize | | Sequence | Organize | Rank | Make |
| Retrieve | | Solve | Probe | Rate | Originate |
| Show | | Use | Research | Reject | Prepare |
| | | | Separate | Validate | Produce |
| | | | Sift | | Set up |
| | | | | | What if? |

Sedita, Joan (2010). Keys to Literacy: The Key Comprehension Routine.

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| Level | Prompts |
|---|---|
| Remembering | Where is…<br>What did…<br>Who was…<br>When did…<br>How many…<br>Locate it in the story…<br>Point to the… |
| Understanding | Tell me in your own words…<br>What does it mean…<br>Give me an example of…<br>Describe what…<br>Make a map of…<br>What is the main idea of… |
| Applying | What would happen to you if…<br>Would you have done the same as…<br>If you were there, would you…<br>How would you solve the problem…<br>In the library, find information about… |
| Analyzing | What things would you have used…<br>What other ways could…<br>What things are similar/different?<br>What things couldn't have happened in real life?<br>What kind of person is…<br>What caused _____ to act the way she/he did? |
| Evaluating | Would you recommend this book?  Why?  Why not?<br>Select the best…  Why is it the best?<br>What do you think will happen to…<br>Why do you think that?<br>Rank the events in order of importance.<br>Which character would you most like to meet?  Why?<br>Was _____ good or bad?  Why?<br>Did you like the story?  Why? |
| Creating | What would it be like if…<br>What would it be like to live…<br>Design a…<br>Pretend you are a…<br>What would have happened if…<br>Why/why not?<br>Use your imagination to draw a picture of…<br>Add a new item on your own…<br>Tell/write a different ending… |

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